

**Plan  
Intermediate**

<b>Language</b>	Spanish
<b>Title</b>	<b>Songs: <i>Mundo agradable</i></b>
<b>What are my learning targets?</b>	<p><b>I can...</b></p> <ul style="list-style-type: none"> <li>● Describe and explain what the phrase “Mundo agradable” means based on individual drawings about my mundo agradable</li> <li>● Explain what I like about a song and how it makes me feel</li> <li>● Give opinions about the artists and/or the song</li> <li>● Explain what words mean (cognates, words that I know)</li> <li>● Predict the meaning of words that I may not know</li> <li>● In my own words, I can explain what the song is about and find supporting details</li> <li>● Explain which verse is my favorite and why</li> <li>● Explain how the song connects with what I know</li> <li>● Describe new ideas that have extended my thinking</li> <li>● Describe what it is still challenging to me</li> <li>● Connect the song to the Sustainable Development Goals, the Human Rights or other topics or themes</li> </ul>
<b>What is my essential understanding?</b>	<i>In what ways have people used music to express their values and describe their experiences?</i>
<b>What is the input /resource?</b>	<p><b>‘Mundo agradable’ YouTube:</b>  <a href="https://www.youtube.com/watch?v=O9RbVM2N3s4">https://www.youtube.com/watch?v=O9RbVM2N3s4</a></p> <p><b>‘Mundo agradable’ Lyrics</b>  <a href="https://letras2.com/david-lebon-mundo-agradable-ft-ricardo-mollo/">https://letras2.com/david-lebon-mundo-agradable-ft-ricardo-mollo/</a></p>

<p><b>How do we build background knowledge? How do we activate prior knowledge?</b></p>	<ul style="list-style-type: none"> <li>● <b>Key vocabulary:</b> Use photos, pictures, cut-outs, and / or students' drawings to introduce the words 'mundo' and 'agradable'</li> <li>● <b>Make predictions:</b> Draw and label your 'Mundo agradable'</li> </ul>
<p><b>What is my introduction to this lesson?</b></p>	<ul style="list-style-type: none"> <li>● <b>Make it personal:</b> Describe the drawing created on what 'Mundo agradable' means to students</li> <li>● <b>Watch the video</b> 'Mundo agradable' in YouTube: <a href="https://www.youtube.com/watch?v=O9RbVM2N3s4">https://www.youtube.com/watch?v=O9RbVM2N3s4</a></li> </ul>
<p><b>How do I want my students to process this input?</b></p>	<ul style="list-style-type: none"> <li>● <b>Think and Talk:</b> After listening to the song, answer the following questions orally or in writing <ul style="list-style-type: none"> <li>○ What did you like about the song?</li> <li>○ How did it make you feel?</li> <li>○ What do you think about the song / about the artists?</li> </ul> </li> <li>● <b>Read and Share:</b> Read the lyrics of the song and perform the following tasks <ul style="list-style-type: none"> <li>○ Underline Cognates</li> <li>○ Share with the class a cognate that you have found</li> <li>○ Highlight the words that you already know</li> <li>○ Share with the class a word that you already know</li> <li>○ Circle (or highlight with another color) words that interfere with understanding</li> <li>○ Share a word that does not allow you to understand the song</li> </ul> </li> <li>● <b>Think, Pair, Share:</b> <ul style="list-style-type: none"> <li>○ Think and put brackets to three verses that you like [ ...]</li> <li>○ Pair and talk with three classmates about the verses</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Choose one and explain why you chose it</li> <li>● <b>Interpret and Present</b> (written and/or orally) <ul style="list-style-type: none"> <li>○ Explain in your own words what the song is about</li> <li>○ State two or three details that support the main idea</li> <li>○ Explain which verse is your favorite and why</li> </ul> </li> </ul>
<p><b>What extension activities could be done?</b></p>	<ul style="list-style-type: none"> <li>● <b>Connect</b> 'Mundo agradable' with other frameworks: <ul style="list-style-type: none"> <li>○ How is the song connected to Human Rights?</li> <li>○ What lines in the song can be linked to one or more of the 17 UN Sustainable Development Goals?</li> </ul> </li> </ul>
<p><b>How could we reflect upon our learning?</b></p>	<ul style="list-style-type: none"> <li>● <b>Connect - Extend - Challenge:</b> use the Project Zero Thinking Routine to reflect upon students' learning <ul style="list-style-type: none"> <li>○ CONNECT How are the ideas and information presented CONNECTED to what you already knew?</li> <li>○ EXTEND What new ideas did you get that EXTENDED or pushed your thinking in new directions?</li> <li>○ CHALLENGE What is still CHALLENGING or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have?</li> </ul> </li> </ul>
<p><b>What other resources should be credited?</b></p>	<ul style="list-style-type: none"> <li>● Using Songs as Interpretive Reading in the World Language Class - <a href="#">GWATFL TIPS</a> by Vicky Masson <ul style="list-style-type: none"> <li>○ <a href="https://youtu.be/DUzFbjieWCI">https://youtu.be/DUzFbjieWCI</a></li> </ul> </li> <li>● <a href="#">Enduring Understandings and Essential Questions Music K-12</a></li> <li>● Connect - Extend - Challenge - <a href="#">Template</a>, <a href="#">Questions</a> (English), <a href="#">Spanish</a></li> </ul>

## "Mundo agradable"

1. **Define:** ¿Qué significa 'mundo'? ¿Qué significa 'agradable'?



**Mundo**

[https://commons.wikimedia.org/wiki/File:Mundo\\_310.jpg](https://commons.wikimedia.org/wiki/File:Mundo_310.jpg)



**Agradable**

[https://commons.wikimedia.org/wiki/File:Soy\\_Leyenda\\_\(5273671748\).jpg](https://commons.wikimedia.org/wiki/File:Soy_Leyenda_(5273671748).jpg)

2. **Dibuja** tu 'mundo agradable'



3. **Escucha** la canción "Mundo agradable" de David Lebón cantada por David Lebón & Ricardo Mollo.

[Haz doble click en la imagen]



4. **Piensa - Escribe**

- ¿Qué te gustó de la canción?

- ¿Cómo te hizo sentir?

- ¿Qué piensas de la canción o de los artistas?

## 5. Lee - Comparte

- Subraya los cognados
- Comparte un cognado que hayas encontrado
- Resalta las palabras que conoces
- Comparte una palabra que ya conoces
- Haz un círculo (o resalta con otro color) a las palabras clave y que no te dejan comprender la canción
- Comparte una palabra que no te deja comprender la canción

"Mundo agradable" por David Lebón & Ricardo Mollo

Quiero despertarme en un mundo agradable  
Quiero darme libertad  
Ya no quiero dar lo que no tiene sentido  
Sólo quiero aquí estar

Todas las personas pueden mejorar  
Todos los caminos pueden ayudar  
Si estás ahí, si lo deseas  
Este es mi sueño y el de muchos más  
Esta es mi casa, donde quiero estar  
Calmar mi sed, viajar en paz

Necesito darme un espacio en el tiempo  
Ser muy claro al hablar  
Sin informaciones que castiguen mi centro  
Sólo quiero alcanzar, uh

Y todas las ideas pueden mejorar  
Todos los proyectos pueden ayudar  
Si estás ahí, si lo deseas  
Este es mi sueño y el de muchos más  
Esta es mi casa, donde quiero estar (Quiero estar)  
Calmar mi sed, viajar en paz

## 6. Piensa - Habla

- Marca entre corchetes [ ...] tres versos que te gustan.
- Habla con tres personas acerca de los versos que te gustan
- Elige uno y explica por qué lo elegiste

## 7. Interpreta - Presenta (en forma escrita o en forma oral)

- Explica con tus palabras de qué se trata la canción
- Describe dos o tres ideas secundarias
- Explica cuál es tu verso preferido y por qué

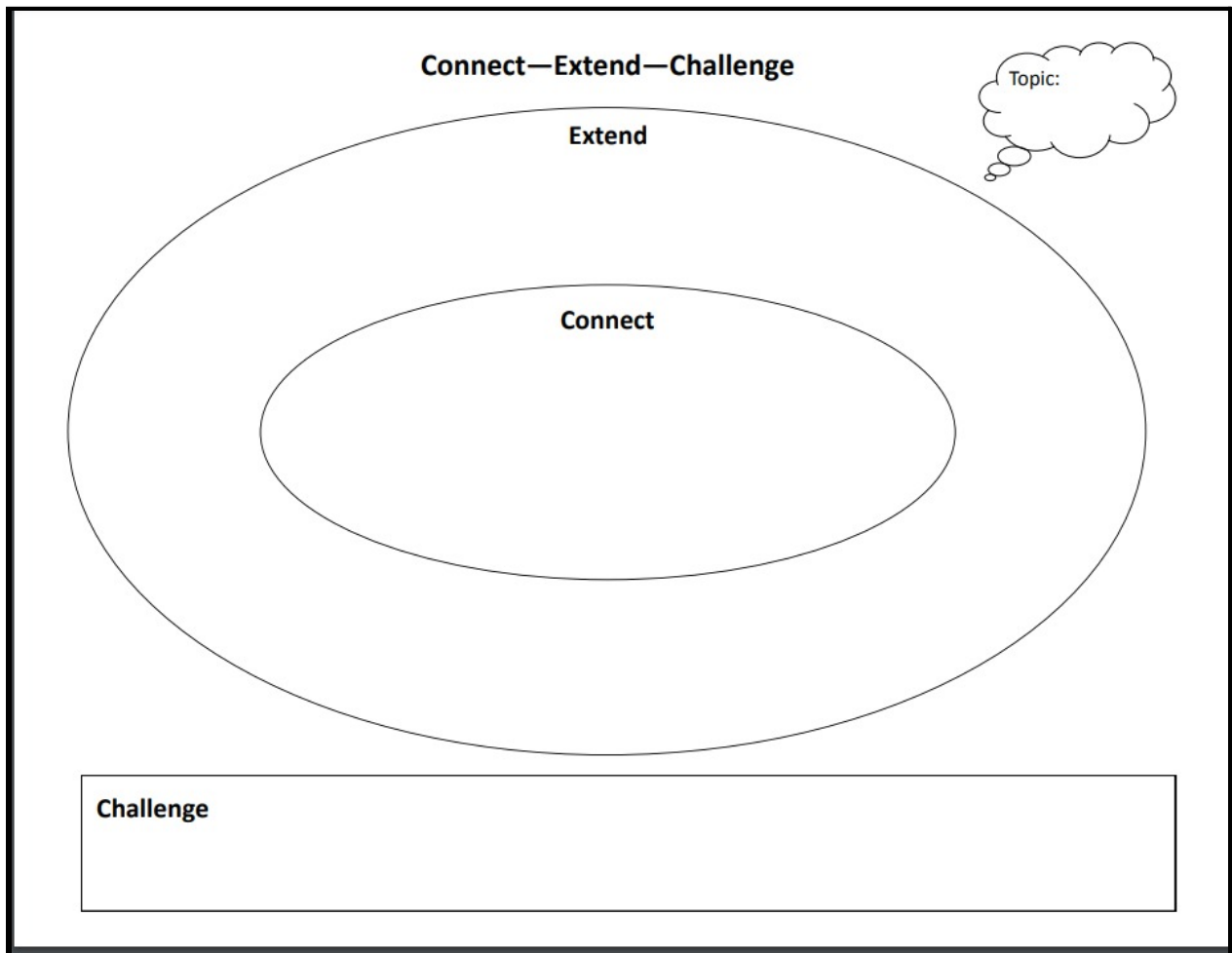
A large empty rectangular box with a black border, intended for students to write their responses to the tasks listed above.



## 8. Completa la rutina de pensamiento: Conectar - Ampliar - Desafiar

- ¿Cómo esta canción se **conecta** con algo que ya conoces?
- ¿Qué ideas o impresiones tienes que **amplían** o impulsan tu pensamiento en nuevas direcciones?
- ¿Qué es **desafiante** o confuso? ¿Qué te cuestionas?

<http://www.pz.harvard.edu/sites/default/files/Conectar%2C%20Ampliar%2C%20Desafiar%20-%20Connect%2C%20Extend%2C%20Challenge.pdf>



<http://www.rcsthinkfromthemiddle.com/uploads/2/3/4/1/23418034/c-e-c.pdf>