


Plan

Proficiency Level	Novice Low / Novice Mid
Title	<i>La escalera roja</i>
What are my learning targets?	<p>I can...</p> <ul style="list-style-type: none"> ● identify and name key words from the book ● describe what friends can do for each other ● identify colors and follow simple directions ● explain the story through placing images in sequence ● describe the characters in the book and what they can do ● explain which character is a friend
What is my essential understanding?	<i>What are friends for?</i>
What is the input /resource?	<ul style="list-style-type: none"> ● La escalera roja de Fernando Pérez Hernando  <ul style="list-style-type: none"> ● Google Slides
How do we build background knowledge? How do we activate prior knowledge?	<ul style="list-style-type: none"> ● Introduce new vocabulary using Flashcards (on paper or slides) to familiarize students with key words in the book ● Make a web with the word 'friend' in the centre and ask students to tell what a 'friend' can do for others

<p>What is my introduction to this lesson?</p>	<ul style="list-style-type: none"> ● Students <ul style="list-style-type: none"> ○ color a drawing of a ladder ○ pretend to go up and down a ladder following what the teacher says
<p>How do I want my students to process this input?</p>	<ul style="list-style-type: none"> ● Students listen to the story ● After listening to the story students <ul style="list-style-type: none"> ○ put the drawings of the moon, the clouds, the tree, and the roof in order from beginning to end and vice versa ○ describe the characters in the book and say what they do. ○ say which character helps the other like friends do
<p>How could we reflect upon our learning?</p>	<ul style="list-style-type: none"> ● Students refer back to the web with ‘friend’ in the centre <ul style="list-style-type: none"> ○ to review what is written ○ to add more details
<p>What extension activities could be done?</p>	<ul style="list-style-type: none"> ● Students <ul style="list-style-type: none"> ○ use the Thinking Routine to Connect, Extend, Challenge to analyze two drawings from the author <ul style="list-style-type: none"> ■ https://unperiodistaenelbolsillo.com/wp-content/uploads/2016/03/Escalera01.jpg ■ https://unperiodistaenelbolsillo.com/wp-content/uploads/2016/03/Escalera04.jpg ○ draw and write their own story following the plot of “La escalera roja”

**What other
resources
should be
credited?**

[La escalera roja - Kalandraka](#)

[Entrevista al artista](#)

[YouTube video](#) of the book La escalera roja

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