

Plan

Proficiency Level	<ul style="list-style-type: none"> • Intermediate
Title	<i>Media in my Life - Los videos en mi vida</i>
Summary	<i>Students will evaluate a video that they like using the five questions and concepts (author, format, audience, content, purpose) from Center for Media Literacy. They will organize their ideas using Milanote and present their findings and understandings using Flipgrid</i>
What are my learning targets?	<p>I can...</p> <ul style="list-style-type: none"> • explain what I like about videos or advertisements that I enjoy • compare places that I have visited • describe what I see in a video about Puerto Rico • give opinions on what I see in a video about Puerto Rico • explain and give my opinion on the importance of constructing and deconstructing media using the Q/TIPS Center for Media Literacy questions and understandings • summarize what happens in a video and explain the role the author, format, audience, content, and purpose have when analyzing a video I like
What is my essential understanding?	<i>What is the role of media in our society, and how can we become responsible consumers and producers of news and information in the digital age?</i>
What is the input /resource?	<p>“Yo soy tuya” official video</p> <p>https://www.youtube.com/watch?v=n3H6T2szuTU</p>

<p>How do we build background knowledge? How do we activate prior knowledge?</p>	<ul style="list-style-type: none"> • As a class, students, co-create a list of media (YouTube videos or Advertisements) that they like using Mentimeter • As a class, students explain what they like about them (Interpersonal)
<p>What is my introduction to this lesson?</p>	<ul style="list-style-type: none"> • As a class, students co-create a list of places that they have visited using word clouds in Mentimeter • In pairs or small groups, students compare two places that they have visited • Students present their findings using Flipgrid and students respond to two of their peers' presentations (Presentational Speaking/Writing)
<p>How do I want my students to process this input?</p>	<ul style="list-style-type: none"> • Students watch the video about Puerto Rico for the first time and jot down places, animals, and things they see in it (Interpretive) • Introduce the names of places, animals and things students mention • After watching the video, students write about what they have learnt about Puerto Rico and give their opinion about it (Presentational Writing) • Students watch the video for the second time and answer the Media Lit questions (Interpretive) about it related to: <ul style="list-style-type: none"> ○ Author ○ Format ○ Audience ○ Content ○ Purpose • Students explain the importance of constructing and deconstructing media -in pairs, in groups, and as a whole class- and give their opinions about it (Interpersonal)

<p>How could we reflect upon our learning?</p>	<ul style="list-style-type: none"> ● Reflection in pairs or small groups: <ul style="list-style-type: none"> ○ Students find a video that they like. ○ Evaluate it considering the questions from a consumer point of view and use Milanote to organize their thoughts (Presentational Writing) ○ Use Flipgrid to give a summary of what the video is about and explain the new understandings using Q/TIPS as reference (Presentational Speaking)
<p>What extension activities could be done?</p>	<ul style="list-style-type: none"> ● Reading what Ednita Nazario says about Puerto Rico and then create your version about an aspect of your country: “Ver a mi país 🇵🇷 unido es la mayor alegría que puedo sentir. Ésta gesta deportiva de nuestro equipo es un regalo a todos que agradecemos desde lo más profundo. No importa dónde se encuentre, el boricua es un solo corazón. Gracias por dar lo mejor de ustedes y nosotros seguiremos haciendo lo propio: entregarnos en cuerpo y alma para una vida productiva y positiva para los nuestros y para todos! 💖🧤 Yo soy tuya, Puerto Rico! -Ednita” ● Analyze the lyrics of the song “Yo soy tuya” by Ednita Nazario ● Compare the lyrics of the song “Yo soy tuya” with one of Pablo Neruda’s odes ● Compare the lyrics of the song “Yo soy tuya” to “Todo cambia” sang by Mercedes Sosa or “Todo cambia” by its author Julio Numhauser ● Investigate other Puerto Rican’s artists known globally
<p>What other resources should be credited?</p>	<ul style="list-style-type: none"> ● ILAS https://www.pinterest.com/pin/661466264028965137/ ● Mentimeter.com ● CML Media Lit in different languages ● Q TIPS English ● Q TIPS Spanish ● Essential Question ● Flipgrid ● Milanote ● “Yo soy tuya” Video ● Lyrics of the song “Yo soy tuya”

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| | <ul style="list-style-type: none">• "Todo cambia" sang by Mercedes Sosa or "Todo cambia" by its author Julio Numhauser |
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EdTech Ideas

- Mentimeter (<https://www.mentimeter.com/>)
- Flipgrid (<https://info.flipgrid.com/>)
- Milanote (<https://milanote.com/>)